Consolidated Presbyterian College

Preliminary Bulletin

September, 1959

Laurinburg, North Carolina

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1959 PRELIMINARY ANNOUNCEMENT

CONSOLIDATED PRESBYTERIAN COLLEGE

LAURINBURG, NORTH CAROLINA

BULLETIN OF CONSOLIDATED PRESBYTERIAN COLLEGE
LAURINBURG, NORTH CAROLINA

VOLUME I SEPTEMBER, 1959 No. III

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B.S., M.S.
Business Manager

ROBERT T. CRAWFORD,
B.A.
Admissions Counselor

Address all academic inquiries to the Dean of the College, Price H. Gwynn, Jr., Red Springs, North Carolina.

Other questions should be taken up with Silas M. Vaughn, Business Manager, Laurinburg, North Carolina.

STATEMENT OF PURPOSE

The purpose of this bulletin is to furnish information about the Consolidated Presbyterian College to be opened in the near future in Laurinburg, North Carolina.

The Synod of North Carolina of the Presbyterian Church decided in 1955 to unite Flora Macdonald College, Peace College and Presbyterian Junior College to form one co-educational four-year liberal arts college in eastern North Carolina. This decision was reaffirmed in 1956 and again in 1957. The Boards of Trustees of the three institutions were ordered to effect the merger. The three Boards of Trustees, thereupon, authorized officials to sign the agreement of consolidation in behalf of the three uniting schools. This was done, and the official agreement of consolidation was filed May 28, 1958, with the Secretary of State in Raleigh as the Charter of the Consolidated Presbyterian College.

Since Flora Macdonald, Peace and Presbyterian Junior College ceased to exist as corporate entities as soon as the Charter of the Consolidated Presbyterian College was filed, it became necessary to provide oversight of the educational activities in Red Springs, Raleigh, and Maxton until such time as the complete physical merger could take place. Therefore, the Board of Directors of the Consolidated Presbyterian College appointed the former trustees of the three colleges as managers of the affairs of the college in its three locations. These managers are authorized to supervise the operations at Red Springs, Raleigh, and Maxton under the control of the Board of Directors of the Consolidated Presbyterian College.

Students entering any one of the three divisions — Flora Macdonald, Peace, Presbyterian Junior College — of the College are assured of the right to pursue the course of study set out in the catalogue under which they entered. They are further assured of the right to graduate under the terms set forth in the catalogue of their matriculation. Students entering prior to the actual physical merger of all operations at Laurinburg may do so in the confidence that the Board of Directors will safeguard their rights and welfare.

FACULTY

The following letter from Mr. Hector MacLean, Chairman of the Board of Directors, to Dr. Marshall Scott Woodson, Acting President of the Consolidated Presbyterian College, under date of January 25, 1957 is self-explanatory.

> "Our Board wants you to know how deeply concerned we are that the merger of Flora Macdonald, Peace, and P. J. C. be in every respect a true consolidation. This is the only way we can conserve and preserve our values and have the school that all of us earnestly seek. The only way we can do this is with people.
>
> "So that there will be no doubt in your mind of our intentions or desires, I quote below the resolution that we have passed directed to the present faculty, administration and staff of the three merging schools.

RESOLUTION

> 'The Board of Trustees of the Consolidated Presbyterian College expresses to the Presidents, Deans, and members of the Administrative Staffs of Flora Macdonald, Peace, and Presbyterian Junior College, its deep gratitude for their devoted and able service to their respective colleges and to Presbyterian Higher Education.
>
> 'The Board of Trustees further recognizes its great responsibilities to these servants of the church and reaffirms its determination to conserve the human values concerned; therefore, the Board assures all persons involved that in the program of the Consolidated Presbyterian College each of them who desires to become a part of the Consolidated College, will receive first consideration in the filling of positions for which each may be qualified.' "

Names of present faculty members are listed in the catalogues of the three divisions. Other teachers will be added as vacancies occur, with the expansion of the college.

ACADEMIC STANDING

All three colleges are fully accredited by the Southern Association of Colleges and Secondary Schools and by the North Carolina College Conference. Flora Macdonald College is also an Institutional Member of the National Association of Schools of Music and is recognized by the Association of American Colleges.

Appropriate steps are being taken to assure the continuing accreditation of the Consolidated Presbyterian College

AIM

Its Charter provides that the Consolidated College "shall exist in perpetuity for the purpose of nurturing and strengthening faith in Christ as Savior and Lord, of promoting Christian education, and of extending the influence of liberal education of high quality. To this end it will ever maintain an emphasis upon Christian living and scholarship in an academic community made up of persons dedicated to the promulgation and practice of Christian ideals in all areas of life."

The main objective of the college is to send forth young men and women, whose higher education has developed in them scholarly and Christian characteristics. Through Jesus, the power to transform the lives of people is available and communicable. A Christian college takes this person-centered position of our Lord and Master. Insofar as the Christian college is distinctive, its graduates should show traits such as the following:

(1) A deep and abiding religious faith.
(2) Intellectual discipline and standards.
(3) Breadth of sympathy and interests.
(4) The power to communicate Christian ideals.
(5) Lively and intelligent Christian citizenship.
(6) Readiness to be useful in the work of the church.
(7) Physical fitness and all-around capacity for growth.

HISTORICAL SKETCH

Peace College was founded in 1857 by prominent members of the Synod of North Carolina in order to establish at the state capital a school of high grade for young women. The Civil War and reconstruction postponed its actual opening until 1872. For thirty-five years it operated as a private institution. In 1907 the college came under the permanent control of the Presbyterian Church. For a long period it was the property of five presbyteries in the Synod plus the First Presbyterian Church of Raleigh. The charter of Peace was changed in 1953, so that ownership and control passed to the entire Synod of North Carolina.

Flora Macdonald College was founded in the year 1896 by Fayetteville Presbytery under the name of Red Springs Seminary. In 1903 the name was changed to Southern Presbyterian College and Conservatory of Music, so that some recognition might be given to its outstanding musical program. Dr. James A. Macdonald of Toronto suggested in 1914 that the name be changed again to Flora Macdonald College in honor of the Scottish heroine, who lived for five years in this section of the state. It was his hope that the Scottish people in America might raise a large endowment for the college, but World War I circumvented these plans.

Flora Macdonald for many years was under the control of Fayetteville, Orange and Wilmington presbyteries. But in 1955 it followed the recommendation of Synod's Commission on the study of higher education and came under the control of the Synod of North Carolina.

In 1927 Fayetteville Presbytery recognized the need of a junior college for men, and recommended that such an institution be established as soon as possible. The matter was brought before the Synod of North Carolina for consideration. In 1928 the Synod took favorable action, appointed a Board of Trustees, and purchased property in Maxton for the campus of the new school. Presbyterian Junior College was the name given to the institution, which has been in operation ever since, under the ownership and control of the Synod of North Carolina.

The three colleges are now legally merged and operate as divisions of the Consolidated Presbyterian College. The Board of Directors of this institution has purchased more than eight hundred acres for its campus site just south of Laurinburg. Some five million dollars has been pledged for development of landscape and construction of buildings. Plans submitted by the architects call for a lake as the focal point of the campus—the academic buildings on one side with the dormitories, dining room and recreational facilities on the other. Ground has been broken, and plans with specifications are in the final stages of approval.

TENTATIVE STATEMENT OF EXPENSES

The College will seek to provide an educational opportunity at the lowest cost possible which will afford high quality instruction and comfortable student facilities. Tuition and fees will cover only a part of the instructional and operating costs of the College. The difference between such costs and the amount paid by the students will be met by income from endowment, contributions of Presbyterian churches, and gifts of friends who recognize the value of the opportunities offered by Consolidated Presbyterian College.

EXPENSES FOR BOARDING STUDENTS

TUITION (12-17 semester hours)	$ 500.00
GENERAL STUDENT SERVICE FEE	75.00
This fee covers college infirmary services, laboratory fees, lecture and concert series, musical programs, physical education fees, library services, subscription to the College newspaper, yearbook, membership in Student Christian and Student Government Associations.	
ROOM RENT AND SERVICE	170.00
BOARD	340.00
TOTAL ANNUAL EXPENSES FOR BOARDING STUDENTS	$1085.00

EXPENSES FOR DAY STUDENTS

TUITION	$ 500.00
GENERAL STUDENT SERVICE FEE	75.00
This fee covers college infirmary services, laboratory fees, lecture and concert series, musical programs, physical education fees, library services, subscription to the College newspaper, yearbook, membership in Student Christian and Student Government Associations.	
TOTAL ANNUAL EXPENSES FOR DAY STUDENTS	$ 575.00

MUSIC FEES

TUITION FOR MUSIC MAJORS	$ 600.00
This covers two private instruction courses per semester. If more than two courses are taken in any semester an extra charge will be made for each course in accordance with the rates shown below:	
Voice, Piano, Violin, Organ, Flute, Viola, Woodwind and Brass Instruments, (two lessons a week)	$100.00
Half Time (one lesson per week)	50.00
Use of Piano (one hour per day)	10.00
Use of Organ (one hour per day)	20.00
Use of Instruments in instrumentation courses	10.00

SPECIAL FEES

APPLICATION FEE $10.00

This fee is required of each new student, and is paid with the application for admission. It is not refundable unless the applicant is denied admission by the College.

ROOM RESERVATION DEPOSIT 50.00

Deposit should accompany the student's initial application if dormitory accommodations are desired. This deposit is credited to the room rent for the next semester and it is not refundable unless the student is denied admission by the College.

LATE REGISTRATION FEE 5.00

Paid only if the student registers after the announced registration period.

CHANGE OF SCHEDULE FEE 1.00

This applies to change in program made after the second week of classes in any semester.

GRADUATION FEE 15.00

Includes the cost of diploma and rental for cap and gown.

TRANSCRIPT FEE

First transcript is without charge. For each one after that there is a fee of 1.00

EXTRA HOURS (per semester hour) 18.00

In excess of seventeen regular academic credit hours per semester.

SPECIAL STUDENTS

REDUCED HOURS (per semester hour) 20.00

Less than twelve academic hours per semester

In order to meet changing economic conditions, the Board of Directors reserves the right to revise charges upward or downward as economic conditions may warrant.

THE SUMMER SESSION

Consolidated Presbyterian College will offer a summer school. Undergraduate courses will be available and special offerings for teachers. Tuition and other expenses will be published at a later date.

PERSONAL EXPENSES

The above listing is inclusive of all necessary expenses for a nine-month session except laundry, books, spending money, and other incidentals.

Personal expenses must be determined by the individual student. It is recommended that parents and guardians guide the students in spending habits, because a liberal allowance may hinder college work.

The College will handle the sale of textbooks at standard prices. Books and supplies should average $50 to $75 per year.

The College will not operate a laundry. Excellent local service may be obtained from commercial laundries that call for and deliver student laundry at reasonable rates. Automatic machines will be available in the dormitories.

SELF-HELP AND FINANCIAL ASSISTANCE

In recent years the cost of attending colleges and universities has risen considerably and with it there has been an increased need for financial aid. To meet this need, the Consolidated Presbyterian College has arranged its financial aid program so that scholarship grants, loans, and employment all play an important part. Once the financial assistance required by a student has been determined, a portion of the aid may be an outright grant in the form of a scholarship, a portion may be in the form of a loan, and some may be secured through earnings of the student at the college.

Information about such matters can be found in the catalogue of Peace Junior College, 1959-60, (pp. 66-72); in the Flora Macdonald College catalogue, 1959, (pp. 34-43); in the Presbyterian Junior College catalogue, 1959, (pp. 42-45).

PHYSICAL FACILITIES

The campus of the Consolidated Presbyterian College is to be centered on the northern and southern banks of a seventy acre artificial lake. The lake, already under construction, is to be the focal point of the campus, thus providing an esthetic harmony of natural and planned environment. Provisions for air-conditioning have been made in all of the buildings except the gymnasium. In the first phase of the building program, the following units are planned.

ADMINISTRATIVE AND INSTRUCTIONAL UNITS

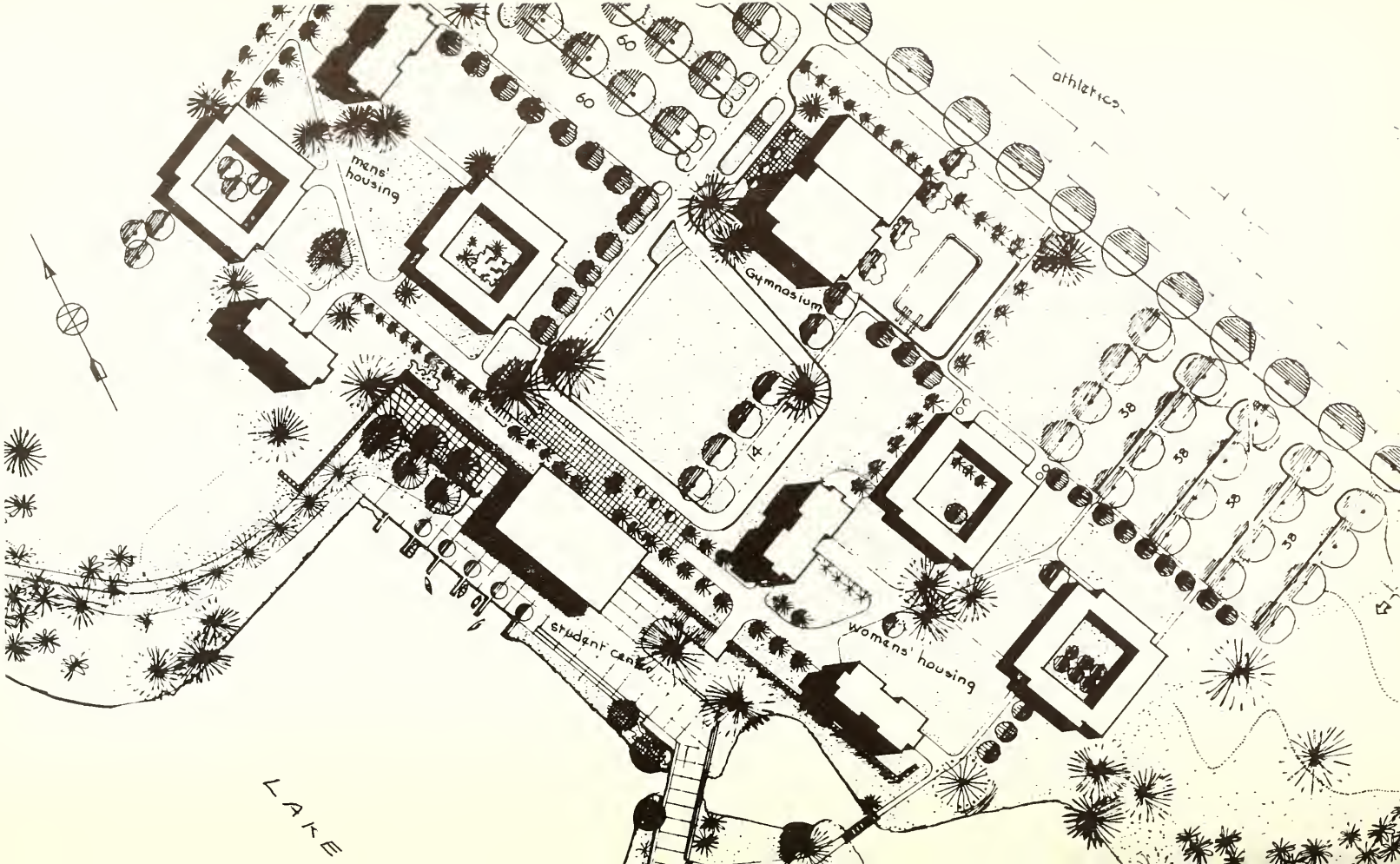
1. THE ADMINISTRATIVE BUILDING: This unit will house the offices of the major administrative officers, and the services usually handling public relations and internal instructional matters. The Guidance Center will be located in this unit.

2. THE AUDITORIUM: To be located adjacent to the Music Conservatory unit, this building will serve the needs of the College for large assembly activities.

3. THE LIBERAL STUDIES BUILDING: One building will accommodate most of the instructional program. This unit will provide for lecture, laboratory and faculty office areas. The building will have one lecture-demonstration room to accommodate approximately 250 students; also a language laboratory.

4. THE LIBRARY: This building will be thoroughly modern in construction and equipped to handle, in the beginning, at at least 65,000 volumes. The arrangement will be such as to make future expansion easy.

5. THE CONSERVATORY OF MUSIC: This unit will provide classroom, studio, recital, and choral and orchestral rehearsal areas, as well as office space.


athletics
mens' housing
Gymnasium
student center
womens' housing
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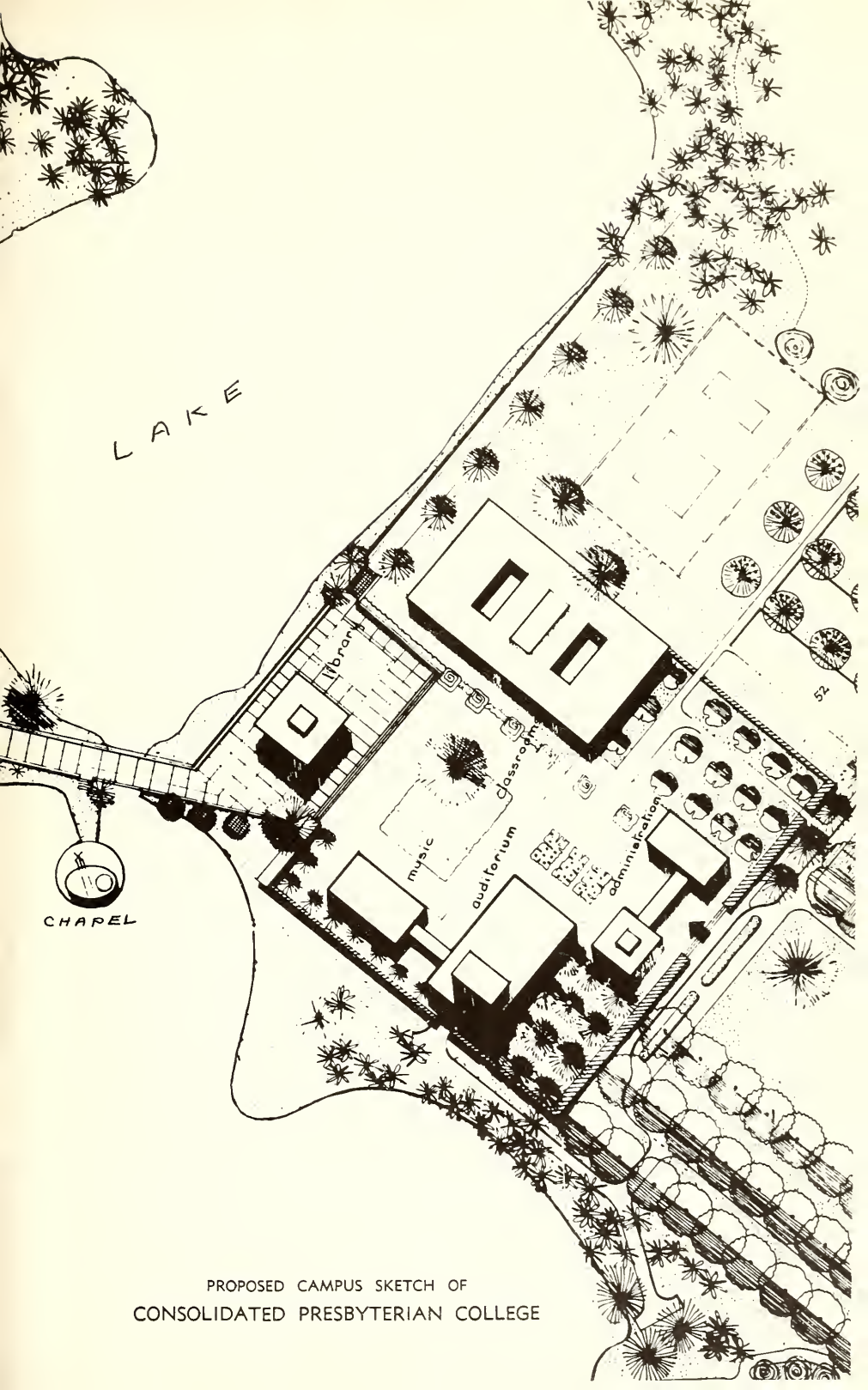

PROPOSED CAMPUS SKETCH OF
CONSOLIDATED PRESBYTERIAN COLLEGE

RESIDENTIAL AND STUDENT LIFE UNITS

1. WOMEN'S DORMITORIES: There will be two single-story buildings housing 68 students each, and two three-story residences to accommodate 80 students each. Features of these buildings, which will be especially conducive to developing a spirit of student family living include small group units to accommodate 10 or 12 students and a large study-lounge area in each building where meals may be served by and for the student residents.

2. MEN'S DORMITORIES: These units will provide the same general facilities as those indicated above for women residents.

3. THE GYMNASIUM: This unit is to be located between the residences and will provide the usual facilities for both men and women. An active intramural and intercollegiate program of athletics is planned.

4. THE STUDENT CENTER: This important building will provide for the cafeteria, student bookstore services, lounges, and student post office.

ADMISSION

ADMISSION FROM HIGH SCHOOL

Students may be admitted to the fall semester of the freshman class on the basis of high school records or by entrance examination. The recommended high school credits are as follows:

English	4 units
Foreign Language	2 units
Mathematics	2 units
Social Studies	2 units
Natural Science	1 unit
Electives	5 units

High school graduation will be required except in the case of very able students. In addition, the college will expect an acceptable score on the general ability test of the College Entrance Examinations Board. All applicants must satisfactorily complete the forms that are listed below.

1. Registration blank
2. Personal data information, including a health record
3. Transcript of high school credits with testing results where available.

ADVANCED STANDING

High school students who have successfully attended advanced placement courses and completed the tests provided by the educational testing service of Princeton, New Jersey, may be permitted to classify beyond the freshman year.

ADMISSION BY TRANSFER

Students from other colleges recognized by any one of the regional accrediting agencies will be admitted to advanced standing under the following conditions:

1. Presentation of complete transcript of grades.
2. Evidence of honorable dismissal from the institution previously attended.
3. A quality of work meeting the standards of the Consolidated Presbyterian College.

SPECIAL ADMISSION

Students who are not taking a regular course may be enrolled in the Conservatory of Music for studio courses, or, if of age, for a partial program of work, when the circumstances seem to justify it.

CURRICULUM

Three degrees are offered by Consolidated Presbyterian College — Bachelor of Arts, Bachelor of Science and Bachelor of Music. Following are minimum requirements for graduation: 120 academic credits, four years of independent project work, a satisfactory grade in the senior comprehensive examination, completion of a program of concentration studies, two years of physical education, and work in handicrafts.

The basic liberal studies include a four-year course in Christianity and Culture with work in the Humanities, Natural Science and Mathematics, English, and Foreign Language.

See accompanying chart on next page.

Professional or pre-professional preparation will be available in the following fields: public school teaching, Christian education, engineering, business, nursing, medical technology, home economics, music, law, medicine, the ministry, and others.

Students may also major in Bible, English, Biology, Chemistry, Physics, Mathematics, History and Social Science, one of the foreign languages (Latin, French, Spanish), and Human Relations.

A comprehensive program of guidance and counseling will be available to all students enrolling in Consolidated Presbyterian College. Prior to the beginning of the fall semester, there will be a four-day orientation period for all freshmen and transfer students. College regulations and traditions will be explained. Each student will have the benefit of individual counseling for registration. Seminars and discussion groups are planned for the first semester to consider personal, social and academic problems.

General vocational counseling will be under the supervision of the Director of Guidance. The entering freshman must take a battery of general aptitude and achievement tests, which serve as a basis for later counseling. Other students may take vocational tests without cost.

The College will have a placement service operating as a clearing house for information on openings in teaching, churches, business, government occupations and graduate study. It will arrange interviews between seniors and representatives from these fields. It will also help students discover opportunities for summer employment.

Consolidated Presbyterian College plans to make possible more rapid progress for gifted students, wherever such acceleration is desired. This can be done by enriching their studies during the first three years and allowing them to take proficiency and comprehensive examinations earlier. Then, with a light load during their senior year, these people could serve as instructional aides to the members of the faculty. It is hoped that some arrangement can be made with graduate schools to give credit on the Master's degree for this work.

TYPICAL FOUR-YEAR PROGRAM

Comprehensive Examination

YEAR					
SENIOR	Christianity and Culture IV (Phil. & Rel. (Comparative Thinking 6	Professional or Upper Class 6	Upper Class Elective 6	Major Studies and Seminar 12	Independent project related to Major Field	Crafts and Sports
JUNIOR	Christianity and Culture III (American (non-Western 6	Professional or Upper Class Elective 6	Upper Class Elective 6	Major Studies and Project 12	Independent project related to Major Field	Crafts and Sports
	Progress Testing					
SOPHOMORE	Christianity and Culture II (European (Early American 12	Humanities (Fine Arts (Literature 6	Language or Elective 6	Elective (possible first course of major 6	Independent project related to Basic Liberal Studies	Physical Education and Sports
FRESHMAN	Christianity and Culture I (The Bible (Early Civilization (Greek Civilization 12	Natural Science and Mathematics 12	Foreign Language / Communication Skills (English) 6		Independent project related to Basic Liberal Studies	Physical Education and Sports

Orientation and Pre-Testing

Basic Liberal Studies

Elective, professional and major studies

Required for graduation: 120 academic credits, four years of independent project work, a satisfactory grade in the senior comprehensive examination, completion of a program of concentration studies, two years of Physical Education, and work in handicrafts.

As shown by the above chart, the very heart of the Consolidated Presbyterian College curriculum will be the course entitled CHRISTIANITY AND CULTURE. As the student follows this course through four years, it will be the basic foundation on which a superior Christian liberal arts education is built. Alone it would be sufficient to make the college an important symbol of academic excellence within the framework of a positive Christian faith. Yet at no point does it overshadow the other equally important fundamentals of a sound, practical liberal arts curriculum.

The teaching and study of CHRISTIANITY AND CULTURE will have three basic aims. *First,* an understanding of our heritage in Western civilization from beginning to present time. *Secondly,* an understanding of our Judeo-Christian heritage in the Bible and the Christian Church, along with the dynamic and creative relationships and tensions created by these cultural factors. And *finally* a careful blending with the *basic liberal studies* to achieve mature understanding of the arts, literature and the physical world.

The study of the Humanities, Mathematics and Natural Science will complete the basic core courses. Equal emphasis will be placed on electives to complete the work required for a degree. Students begin intensive work on their selected major in the junior year, and almost the entire senior year is devoted to highly specialized study.

In addition to regular examinations, progress testing will occur at the end of the sophomore year, and comprehensive examinations will be required at the conclusion of the senior year.

STUDENT LIFE

RELIGIOUS ATMOSPHERE

The College, being distinctly Christian, considers the development of Christian character its chief aim. The faculty is selected not only for scholarship, but also on the basis of sympathetic cooperation in carrying out this purpose. Study of the Bible is required and chapel is held regularly.

The Christian Association is an important factor in the spiritual development of the students. This organization emphasizes and encourages personal devotional study of the Bible, intelligent support of missions, systematic giving, and social service. Contributions are made to the benevolent work of the Church, and offerings are taken for special causes sponsored by the Association.

STUDENT GOVERNMENT

Self-government is a privilege to be enjoyed by every student who enrolls at Consolidated Presbyterian College. The Student Council will be the governing body elected annually by the student body. The purpose of this group is to design and enforce an honor code and to assist in securing student conformity with the rules and regulations of the College. It has a further responsibility to help develop a sense of civic obligation on the part of students, a constructive college spirit, and loyalty to the ideals of the institution.

COLLEGE PUBLICATIONS

The students will publish each year an annual and a magazine and a paper at regular intervals. A Handbook will also be printed describing the various activities and responsiblities of student life.

HONORS

Consolidated Presbyterian College will have an Honor Society, to which a very small percentage of seniors and juniors will be elected each year. At the end of each semester the names of students making the honor roll (an average between 95 and 100), and those making the Dean's list (an average between 90 and 94), will be published. Honors will be awarded at commencement to those students who have achieved the highest scholastic standing in the senior class.

LECTURE AND RECITAL COURSE

A course of excellent lectures, concerts and readings is planned for each year. The fee for students will be included in the regular expenses and will cover a season ticket for all events.

ATHLETICS

The College will provide an extensive program of intramural athletics, in which all students are expected to participate. Intercollegiate teams are planned in baseball, basketball, tennis, and golf.

CLUBS AND SOCIETIES

A number of clubs and other organizations will be found on the campus for the promotion of dramatic skill, social life and academic excellence.

BOARD OF DIRECTORS

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Dr. J. Malcolm Murchison ..... *Concord, N. C.*

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C. E. Beman ..... *Laurinburg, N. C.*
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Dean John P. Daughtrey, *Ex-Officio*
Dr. Price H. Gwynn, Jr., *Ex-Officio*
Dean Charles G. Vardell, *Ex-Officio*
Miss Frances Suter, *Ex-Officio*

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Dr. William M. Roberts
Dr. John W. Moore
Dr. E. D. Witherspoon
James L. McNair

PROPERTY COMMITTEE

DR. ROY E. WATTS, *Chairman*

Wilbur H. Currie
J. D. Kilgore
Mrs. Rufus D. Wilson
Dr. B. Frank Hall

Visitors are always welcome at the College campus. An Administrative office located on the edge of the new campus is open Monday through Friday from 8:30 to 5:00, and on Saturday until noon.

Upon receipt of this completed form the Dean will forward to the applicant, Application for Admission forms as described in another section of this bulletin.

PRELIMINARY APPLICATION FOR ADMISSION

I request that forms which are needed in applying for admission to Consolidated Presbyterian College be sent to me.

Applicant's name .....

Address .....

Name of Parent or Guardian .....

.....

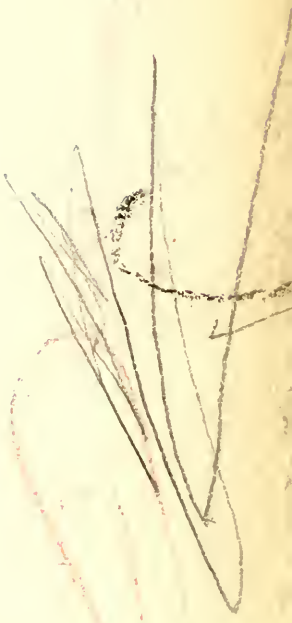
Name of High School .....

Date of Graduation ..... Approx. Grade Average .....

Name of College or University last attended .....

.....

Present Field of Interest .....

Mail To: Dean Price H. Gwynn, Jr.
Flora Macdonald College
Red Springs, N. C.

....
Signature of Applicant. Date